



GREEN ACT: «Youth 'agents of change' on Climate Action and Environmental Sustainability»

Intellectual Output 1: GREEN ACT

COMPETENCE FRAMEWORK FOR INCREASING ENVIRONMENTAL AWARENESS AND RESPONSIBLE BEHAVIOR

Learning Modules



Co-funded by the
Erasmus+ Programme
of the European Union

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Submission Number: 2020-3-RO01-KA205-094853

MODULE 5: EUROPEAN UNION AND NATIONAL ENVIRONMENTAL POLICIES

1. General description of the module

This module will provide a basic understanding of environmental policies at the European Union and national level. Environmental protection policies, legal frameworks, and good practices will be presented, demonstrating the efforts of governments and societies to achieve effective environmental protection and current challenges. The provided information will be useful for active environmental action.

2. List of Topics:

Topic 1: Environmental protection policies

Short description: This topic focuses on environmental protection policies at the national and international levels. The policy framework, environmental management tools and procedures, government-backed ideas, and actions are presented. Protection policy is seen as the basis for implementing various initiatives and ensuring successful environmental protection.

Topic 2: Environmental governance

Short description: This topic presents the existing institutions and the main political positions responsible for environmental issues. The interaction and accountability of the European Union and national governments is revealed. The main directions of activities and implementation of tasks are distinguished.



Topic 3: Environmental laws/policies/legislation

Short description: This topic is intended to introduce the legal framework. It presents legislation that is generally applicable in all countries of the European Union. An overview of their compliance at national level is provided, with a brief overview of the content of the main legal instruments in the field of environment.

Topic 4: European/International Environmental Agreements and Goals

Short description: This topic presents the main agreements and goals applicable in the countries of the European Union. The Green Deal, Sustainable Development Goals (SDGs) and their implementation in different countries will be presented. The content of the agreements, the objectives set, and the key issues are presented. The influence of governments and societies in the implementation of environmental programs is revealed.

Topic 5: Examples of good practices

Short description: This topic includes good examples in the framework of the environmental theme. Initiatives to improve environmental protection, change and relevance are presented. The topic reviews practices initiated and supported by both governments and societies. It gives an impression of what any EU citizen can do.



MODULE 5: EUROPEAN UNION AND NATIONAL ENVIRONMENTAL POLICIES					
		KNOWLEDGE <i>(In the context of EQF, knowledge is described as theoretical and/or factual)</i> https://europa.eu/europas/en/european-qualifications-framework-eqf https://europa.eu/europas/en/description-eight-eqf-levels	SKILLS <i>(In the context of EQF, skills are described as practical)</i>	ATTITUDE <i>(In the context of the EQF, attitude is described as the ability of the learner to apply knowledge and skills autonomously and with responsibility)</i>	Activities/Lesson Plan
Topic 5.1: Environmental protection policies	Main Objectives: -to present policy framework at the national and international levels; - to give a basic understanding of the environmental management tools and procedures; - to identify main current ideas and challenges in a field of environment protection.	<ol style="list-style-type: none"> To know the environmental protection policies at the national and EU levels. To understand how the main environmental management tools and procedures work. To know about different policies. 	<ol style="list-style-type: none"> To be able to identify the main challenges in environmental protection. To be able to explain how environmental protection policies are managed at European Union and national level. To be able to name different institutions and their responsibilities. 	<ol style="list-style-type: none"> To be able to consider personal activity in the environmental field. To be able to critically respond to public information regarding environmental issues. To be able to propose solutions for short-term or long-term issues. 	<i>Lesson plans 1- 4</i>



<p>Topic 5.2: Environmental governance</p>	<p>Main Objectives: -to present institutions and political positions in a field of environment; - to explain the ties between EU and national governments; - to give a basic idea of implementation of environment protection tasks.</p>	<ol style="list-style-type: none"> 1. To understand how to generalize the work of environmental governance at the EU and national level. 2. To know how identify the main political positions responsible for environmental protection. 3. To understand different institutions and their responsibilities. 	<ol style="list-style-type: none"> 1. To be able to describe different governance levels and their tasks. 2. To be able to adapt the knowledge to concrete issues. 3. To know who to contact in case of any issue. 	<ol style="list-style-type: none"> 1. To be able to present proposals to responsible institutions and leaders. 2. To be able to relate actions to government activity. 3. To become motivated to assist political leaders in case of any issue regarding the environment. 	<p><i>Lesson Plans 5 & 6</i></p>
<p>Topic 5.3: Environmental laws/ policies/ legislation</p>	<p>Main Objectives: - to introduce the legal framework in a field of environment; - to present legislation in EU countries; - to explain main legal instruments and possibilities to use them; - to</p>	<ol style="list-style-type: none"> 1. To know the basic laws of the environment. 2. To know what responsibilities, belong to the EU and national institutions. 3. To know that some laws differ depending on the 	<ol style="list-style-type: none"> 1. To be able to differ between international and national legislation. 2. To know how the main legal instruments work. 3. To be able to describe environmental legislation in the EU. 	<ol style="list-style-type: none"> 1. To be able to plan activities regarding the EU and national legislation. 2. To become motivated to use legal instruments in case of need. 3. To see for a value in environmental legislation. 	<p><i>Lesson Plans 7 - 9</i></p>



	overview national laws compliance to EU legislation.	area.			
Topic 5.4: European/ International Environmental Agreements and Goals	Main Objectives: - to present main agreements and goals applicable in EU; - to present the idea of the Green Deal; - to introduce to Sustainable Development Goals (SDGs); - to explain the content of the agreement, key elements, and objectives; - to present the role of governments and societies in environmental agreements.	<ol style="list-style-type: none"> 1. To know the main international environmental agreements. 2. To understand the basic environmental goals of the EU. 3. To understand the role of society and political leaders in the implementation of agreements. 	<ol style="list-style-type: none"> 1. To be able to describe the idea of the Green Deal. 2. To be able to present Sustainable Development Goals. 3. To be able to explain the goals of the main environmental agreements. 	<ol style="list-style-type: none"> 1. To feel motivated to play personal part in an implementation of international agreements. 2. To see for a value in common EU deals. 3. To be prepared to pressure governments to follow the agreements. 	<i>Lesson Plans 10 - 13</i>



<p>Topic 5.5: Examples of good practices</p>	<p>Main Objectives: - to present good practices of the environmental protection; - to overview good practices implemented by governments and citizens.</p>	<ol style="list-style-type: none"> 1. To know good practices in environmental protection in my country and abroad. 2. To know how to explain the main steps of the implementation of the different initiatives. 3. To understand the value of good practices. 	<ol style="list-style-type: none"> 1. To be able to give examples of good practices. 2. To know how to organize environmental protection events. 3. To know what can be done by society and political leaders. 	<ol style="list-style-type: none"> 1. To be motivated to take responsibility and act. 2. To see the value of personal activity. 3. To become inspired by the activity of other societies and governments. 4. To be ready to propose solutions and coordinate with a group of people with similar ideas. 	<p><i>Lesson Plans 14 - 16</i></p>
---	---	--	---	---	------------------------------------

