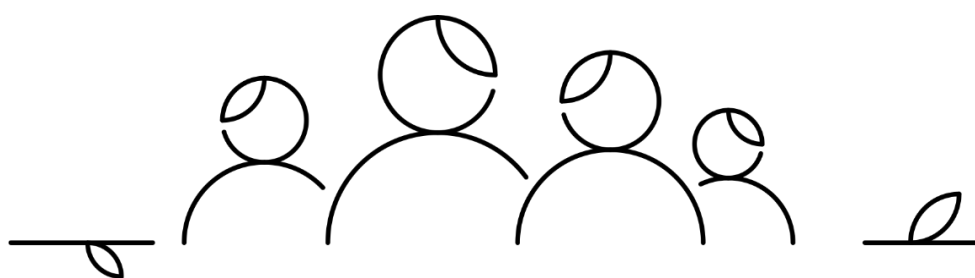


greenACT



IO2-A2: DEVELOPMENT OF THE C1 TRAINING MATERIAL

ERASMUS KA2+

greenACT



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Project Information:

PROJECT: greenACT

PROJECT TITLE: Youth 'agents of change' on Climate Action and Environmental Sustainability

ACRONYM: greenACT

PROJECT WEBSITE: <https://greenactproject.eu/>

PROJECT NO.: 2020-3-RO01-KA205-094853

PROJECT COORDINATOR: ASOCIATIA D.G.T

Consortium:



Dates: 07 – 11/07/2022

Venue: Rekitna, Slovenia

Leading Organisation: Drustvo Bodi svetloba

Description of C1 Activity: Capacity Building Training for YOUTH WORKERS - Preparation for setting up the GreenACT SUMMER SCHOOLS

The training course will be organised in SLOVENIA after the completion of IO1, IO2, and IO3 and development of the TOOLBOX (IO4). It will aim to offer an intensive training course for Youth Workers.

Apart from the professional development aspects, the training aims to give the opportunity to Youth Workers to pilot-test and review all the material, products, processes, and procedures in order to be able to use them during the IO4-TOOLBOX for setting up the GreenACT SUMMER SCHOOLS.

The training will be divided into 3 main parts:

- (a) analyzing ENVIRONMENTAL ISSUES etc.
- (b) presentation of the National and Comparative Index developed in IO1, and Competence Framework (IO1)
- (c) familiarization with the PLATFORM and its functions (ECO-CITIES AUDIT TOOL, e-LEARNING, e-DATA BANK, e-MOVEMENT)
- (d) analysis of the EDUCATIONAL PACK modules
- (e) the set-up of the GREENACT SUMMER SCHOOLS, the theoretical and the practical part.

➤ Agenda of the C1 training

	Thursday 07.07.2022	Friday 08.07.2022	Saturday 09.07.2022	Sunday 10.07.2022	Monday 11.07.2022
08:00- 9:30	ARRIVAL DAY	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
10:00 - 11:30		Getting to know each other Game names	Familiarization with the PLATFORM and its functions (ECO-CITIES AUDIT TOOL, e-LEARNING, e-DATA BANK, e-MOVEMENT)	Set-up the GREENACT SUMMER SCHOOLS	DEPARTURE DAY
11:30- 12:00		Coffee Break	Coffee Break	Coffee Break	
12:00 - 13:30		Rules making (hosting responsibilities)	Familiarization with the PLATFORM and its functions (ECO-CITIES AUDIT TOOL, e-LEARNING, e-DATA BANK, e-MOVEMENT)	Set-up the GREENACT SUMMER SCHOOLS	
13:30 - 15:00		LUNCH	LUNCH	LUNCH	



15:00 - 16:30		Teambuilding	Analysis of the EDUCATIONAL PACK	Set-up the GREENACT SUMMER SCHOOLS	
16:30 - 17:00		Coffee Break	Coffee Break	Coffee Break	
17:00 - 18:30		Intro to the project's topic	Analysis of the EDUCATIONAL PACK	Final Evaluation - together	
		Reflection/Evaluation	Reflection/Evaluation		
19:00		DINNER	DINNER	DINNER	
			Intercultural Night: Nature and environment protection		

➤ **Presentations of the C1 training**

N/A

➤ **Evaluation of the C1 training**

<https://forms.gle/ktPvWJpQALrAvmqe8>

➤ **Certificate (empty template)**

<https://drive.google.com/drive/u/3/folders/14PbkPUxzNB1RIYtCix-5BXSWOFP7cjKm>

➤ **Participation List (empty template)**

<https://docs.google.com/document/d/1wraThoiO-vcVjVZYzaol3MqkMlZrQyKv/edit>

Step-by-step methodology and analysis

Day 1 – 08 July 2022

Getting to know each other / Game names:

Welcome - The participants are informed of the general aspects of the project (duration, activities, partners) person responsible for the administrative aspects, and the LLA's program.

Name games - Each participant will be invited to say their name and one characteristic about themselves that start with the first letter of their name. The next one has to repeat every name and characteristics that were said before.

Name games - The group will have 5 minutes to learn the names in a manner they can (individually)

Speed dating - The big group will be split in two equal circles. One circle will be in the middle of the other circle and the persons form the inside circle will face a person from the outside circle. The facilitator will give a time and a subject to be discussed in two minutes. After 2 minutes the participants will need to change the position according to the facilitator's explanation.

1. What are you excited or passionate about?
2. What organization/institution do you represent here?
3. What is something that people often assume or think about you, but it is not actually true?
4. Share something you are proud of, or what people usually appreciate about you
5. What would you like to reach in life?
6. What is your favorite book or movie or artist?

Rules making (hosting responsibilities)

In order to establish a working group, the facilitators will invite participants to think and tell what they need to be respected during the course so they can work together. At the end of the discussion, some features that can be interpreted as group rules, which will be written on a flipchart sheet and left in a visible place during the course, will appear.

The trainers will say some rules:

1. all members of the group are equal
2. all members of the group are sitting in a circle
3. all members of the group have the right to an opinion
4. each member of the group has the opportunity to express their opinions freely
5. we talk in turn
6. only ideas are criticized, not the person
7. all members of the group actively participate in the activities

(these will be outlined and in the future session they will be reminded as principles of the nonformal education)

Teambuilding

Mission Impossible

Participants will have 60 minutes to complete all tasks given by the trainer. All participants must be involved and help the group to fulfill them. The tasks will include elements of creativity, teamwork and connection between participants and discovering the location:

- Bring objects that start with all the letters of the alphabet
- Find out the average age of the participants
- Create a WhatsApp group with all the participants and trainers
- Find out at least 20 reasons why the people joined the project
- Make the flag of the group
- Make a list with 20 words that you feel are most connected to the project's topic
- Teach everybody how to say "Good morning, my love" in all the languages spoken by the participants
- Find the objectives of the meeting (hidden around the training room) and present them in a creative way.
- Give 10 suggestions of what we can do during the evenings/nights in here

- Discover the most 10 strange things that the participants bring with them in here
- Take a group photo (including trainer and organizers) and post it on our FB group during mission impossible.
- Create a crazy outfit (minimum 2 people)
- Make a list of 20 reasons why it is good to be a youth worker involved in environmental protection work and write it on flipchart paper.
- Make a research and find out at least 5 ways of getting rid of bad emotions
- Ask all participants to write their expectations, fears, contributions/ resources on post-its and post them to one flipchart paper. Have a short statistics of expectations, fears, contributions/ resources and present it.
- Write down a crazy story about how the future of all of us will be after the project
- Make sure the Ubuntu charter is filled in with names of the responsible people for each slot!

Debriefing - 30 minutes

Questions for debriefing:

- What did you enjoy about this experience?
- What was difficult for you?
- What have you learned about the others and about you?
- What can you take from experience and introduce it in your everyday life?

Intro to the project's topic

Reflection/Evaluation

The big group of the participants will be split into 4 families: Popescu, Ionescu, Georgescu, Iliescu. Each family will have the task to think and reflect on the things that they did during the day.

1. The moments when I have learned the most today were: (content, attitudes, new skills)
2. The most important moment of the day for me was:
3. Why were those moments important to me?
4. Things that can be improved ...
5. The family moto

Day 2 – 09 July 2022

Familiarization with the PLATFORM and its functions (ECO-CITIES AUDIT TOOL, e-LEARNING, e-DATA BANK, e-MOVEMENT)

Avgi form Emphasys will join the meeting online and will present the platform to the participants.

Analysis of the EDUCATIONAL PACK

To give the participants, the opportunity to get familiar and analyze the Educational Pack we will choose some activities and will try together. In this way the participants will have the full experience and they will be able to give realistic feedbacks on the activities that were included in the Educational Pack.

Reflection/Evaluation

Individual reflection - The participants will be asked to think about the things they want to take with them home from this training.

Intercultural Night: Nature and environment protection

All the teams will have the opportunity to present their countries with short videos and quizzes focused on environment protection.

Day 3 – 10 July 2022



Set-up the GREENACT SCHOOLS

Divided in country groups, the participants will have to make a short presentation of their the activities that they will want to include in the GREENACT SCHOOLS. They will respond to the questions: Who?, where?, when?, how?, target group?

The last part of the activity will be focused on giving feedback to the participants on their plans.

Final Evaluation – together

Using the Dixit game cards, the participants will choose a card that best represents their journey in mobility. One by one, the participants and the trainers will say why they chose the card and how it represents their journey.