



LESSON PLANS FOR YOUTH WORKERS

Project number: 2020-3-R001-KA205-094853

MODULE 5: European Union and National Environmental Policies

TAVO EUROPA



Project Information

PROJECT: GreenACT

PROJECT TITLE: Youth 'agents of change' on Climate Action and Environmental Sustainability

ACRONYM: GreenACT

PROJECT WEBSITE: <https://greenactproject.eu/>

PROJECT NO.: 2020-3-RO01-KA205-094853

PROJECT COORDINATOR: ASOCIATIA D.G.T



Module 5: EU and National Environmental Policies	
Topic 1: Environmental protection policies	
Lesson Plan 1 – 1) Presentation on the main goals of the environmental protection policies at the EU and national level 2) Group task for environmental reflections	
Duration: 90 minutes (30 minutes indoor activities and 60 minutes outdoor activities)	
Short Description of the Lesson	This topic focuses on environmental protection policies at the national and international levels. The policy framework, environmental management tools and procedures, government-backed ideas, and actions are presented. Protection policy is seen as the basis for implementing various initiatives and ensuring successful environmental protection.
Learning Goals: <ol style="list-style-type: none"> 1. To know the environmental protection policies at the national and EU levels. 2. To understand how the main environmental management tools and procedures work. 3. To know about different policies. 4. To be able to identify the main challenges in environmental protection. 5. To be able to explain how environmental protection policies are managed at the European Union and national level. 6. To be able to name different institutions and their responsibilities. 7. To be able to consider personal activity in the environmental field. 8. To be able to critically respond to public information regarding environmental issues. 9. To be able to propose solutions for short-term or long-term issues. 	
Target Group Youth Workers between 16 and 25 years old	
Educational Approach Youth workers will learn about the EU-wide environmental protection policy and will be encouraged to reflect on the environment around them.	
Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> ● Classroom ● Internet access ● Projector ● Flipchart
Tools/ Materials	<ul style="list-style-type: none"> ● Markers ● Pens ● Paper sheets
Main tasks	<ol style="list-style-type: none"> 1. Introduce the concept of environmental protection. This is the practice of protecting the natural environment by individuals, organizations and governments. Its objectives are to conserve natural resources and the existing natural environment and, where possible, to repair damage and reverse trends. 2. Using the handbook, present the goals that EU countries consider important for environmental protection.

	<ol style="list-style-type: none">3. Show a short video "Q&A on environmental protection and climate policy - EU explained" https://www.youtube.com/watch?v=0qcnzKTSQ504. After dividing the participants into groups of 3-4 people, present the task to them - to identify a noticeable problem related to environmental protection after assessing the immediate environment and propose possible solutions. Ensure participants have 30 minutes for environmental observation and 30 minutes for group discussion to brainstorm possible solutions.5. Spend 10-15 minutes discussing the lesson in a group.
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Module 5: EU and National Environmental Policies

Topic 2: Environmental governance

Lesson Plan 2 –

- 1) Presentation on environmental governance and assessment framework
- 2) Group discussion on EU member states environmental governance

Duration: 30 minutes (indoor activities)

Short Description of the Lesson	This topic presents the existing institutions and the main political positions responsible for environmental issues. The interaction and accountability of the European Union and national governments is revealed. The main directions of activities and implementation of tasks are distinguished.
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Learning Goals:

1. To understand how to generalize the work of environmental governance at the EU and national level.
2. To know how identify the main political positions responsible for environmental protection.
3. To understand different institutions and their responsibilities.
4. To be able to describe different governance levels and their tasks.
5. To be able to adapt the knowledge to concrete issues.
6. To know who to contact in case of any issue.
7. To be able to present proposals to responsible institutions and leaders.
8. To be able to relate actions to government activity.
9. To become motivated to assist political leaders in case of any issue regarding the environment.

Target Group Youth Workers between 16 and 25 years old

Educational Approach Youth workers will learn about the guidelines of the environmental governance and assessment system in the European Union and will be able to assess the situation of their country at the international level.

Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> ● Classroom ● Internet access ● Projector ● Flipchart
Tools/ Materials	<ul style="list-style-type: none"> ● Laptops/mobile phones ● Markers ● Paper sheets
Main tasks	<ol style="list-style-type: none"> 1. Introduce the concept of environmental governance. Environmental governance includes policy, rules and norms that govern human behavior and it also addresses who makes decisions, how decisions are made and carried out, the scientific information needed for decision-making and how the public and major stakeholders can participate in the decision-making. 2. Using the handbook and slides, present the theoretical material of the lesson about the responsibilities of the European Commission.



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| | <ol style="list-style-type: none">3. Introduce the participants to the Development of an assessment framework on environmental governance in the EU Member States - 2019 report.4. Give participants a task to review the report and gather information about their country.5. Moderate the participants' discussion about the situation of the countries in the context of the EU - the main trends and the main challenges.6. Spend 10-15 minutes discussing the lesson in a group. |
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Module: EU and National Environmental Policies	
Topic 3: Environmental laws, policies, and legislation	
Lesson Plan 3 – 1) Presentation on environmental legislation, regulatory framework and authorities 2) Online workshop on EU environmental law	
Duration: 90 minutes (60 minutes indoor activities and 30 minutes outdoor activities)	
Short Description of the Lesson	This topic is intended to introduce the legal framework. It presents legislation that is generally applicable in all countries of the European Union. An overview of their compliance at national level is provided, with a brief overview of the content of the main legal instruments in the field of environment.
Learning Goals:	
<ol style="list-style-type: none"> 1. To know the basic laws of the environment. 2. To know what responsibilities, belong to the EU and national institutions. 3. To know that some laws differ depending on the area. 4. To be able to differ between international and national legislation. 5. To know how the main legal instruments work. 6. To be able to describe environmental legislation in the EU. 7. To be able to plan activities regarding the EU and national legislation. 8. To become motivated to use legal instruments in case of need. 9. To see for a value in environmental legislation. 	
Target Group Youth Workers between 16 and 25 years old	
Educational Approach Youth workers will learn about the EU's environmental legal framework, regulatory mechanisms and main goals, and will participate in a workshop on environmental law at the EU level.	
Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> ● Classroom ● Internet access ● Projector ● Flipchart
Tools/ Materials	<ul style="list-style-type: none"> ● Laptops/mobile phones ● Markers ● Paper sheets
Main tasks	<ol style="list-style-type: none"> 1. Introduce The Single European Act of 1987. The Act introduced a new 'Environment Title', which provided the first legal basis for a common environmental policy with the aims of preserving the quality of the environment, protecting human health, and ensuring rational use of natural resources. 2. Using the handbook and slides, present the environmental action program initiated and implemented by the EU and the structure of EU legislation and regulatory authorities. 3. Present the YouTube channel Youth and Environment Europe”. 4. Invite participants to an online workshop „Environmental law 101”, https://www.youtube.com/watch?v=JEcOrdhTiJo .



	5. Spend 10-15 minutes discussing the lesson in a group.
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Module: EU and National Environmental Policies	
Topic 4: European/ International Environmental Agreements and Goals	
Lesson Plan 4 – 1) Presentation on EU and UN environmental agreements and citizens’ role in reaching the goals	
Duration: 60 minutes of indoor activities	
Short Description of the Lesson	This topic presents the main agreements and goals applicable to the countries of the European Union. The Green Deal, Sustainable Development Goals (SDGs), and their implementation in different countries will be presented. The content of the agreements, the objectives set, and the key issues are presented. The influence of governments and societies in the implementation of environmental programs is revealed.
Learning Goals: <ol style="list-style-type: none"> 1. To know the main international environmental agreements. 2. To understand the basic environmental goals of the EU. 3. To understand the role of society and political leaders in the implementation of agreements. 4. To be able to describe the idea of the Green Deal. 5. To be able to present Sustainable Development Goals. 6. To be able to explain the goals of the main environmental agreements. 7. To feel motivated to play personal part in an implementation of international agreements. 8. To see for a value in common EU deals. 9. To be prepared to pressure governments to follow the agreements. 	
Target Group Youth Workers between 16 and 25 years old	
Educational Approach Youth workers will get to know the EU Green deal and the UN SDGs, learn the main priorities and challenges of the programs and gain an understanding of the contribution of citizens to the observance of environmental agreements.	
Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> ● Classroom ● Internet access ● Projector ● Flipchart
Tools/ Materials	<ul style="list-style-type: none"> ● Pens ● Markers ● Paper sheets
Main tasks	<ol style="list-style-type: none"> 1. Introduce The European Green Deal. It presents a roadmap for making the EU’s economy sustainable by turning climate and environmental challenges into opportunities across all policy areas and making the transition just and inclusive for all. The European Green Deal aims to boost the efficient use of resources by moving to a clean, circular economy and stop climate change, revert biodiversity loss and cut pollution. It outlines investments needed and financing tools available, and explains how to ensure a just and inclusive transition. The

	<p>European Green Deal covers all sectors of the economy, notably transport, energy, agriculture, buildings, and industries such as steel, cement, ICT, textiles and chemicals.</p> <ol style="list-style-type: none">2. Introduce The Sustainable Development Goals (SDGs). SDGs, also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity.3. Show the short video "The European Union's Green Deal, Explained", https://www.youtube.com/watch?v=gShVdPOp1D4 .4. Using the handbook and slides, explain the European Green Deal priority objectives and the main implementation challenges.5. Show the short video „Sustainable Development Goals explained with 3 useful tips Environment SDG Sustainability“, https://www.youtube.com/watch?v=qfOgdj4Okdw .6. Using the handbook and slides, present the priorities of the United Nations and the main challenges in achieving the goals.7. Together with the participants, discuss citizens' role in environmental agreements.8. Spend 10-15 minutes discussing the lesson in a group.
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Module: EU and National Environmental Policies	
Topic 5: Examples of good practices	
Lesson Plan 5 – 1) Visit to the local institution/initiative	
Duration: 120 minutes of outdoor activities	
Short Description of the Lesson	This topic includes good examples in the framework of the environmental theme. Initiatives to improve environmental protection, change and relevance are presented. The topic reviews practices initiated and supported by both governments and societies. It gives an impression of what any EU citizen can do.
Learning Goals:	
<ol style="list-style-type: none"> 1. To know good practices in environmental protection in my country and abroad. 2. To know how to explain the main steps of the implementation of the different initiatives. 3. To understand the value of good practices. 4. To be able to give examples of good practices. 5. To know how to organize environmental protection events. 6. To know what can be done by society and political leaders. 7. To be motivated to take responsibility and act. 8. To see the value of personal activity. 9. To become inspired by the activity of other societies and governments. 10. To be ready to propose solutions and coordinate with a group of people with similar ideas. 	
Target Group Youth Workers between 16 and 25 years old	
Educational Approach Youth workers will get to know local environmental initiatives and institutions, learn about their activities and opportunities to join.	
Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> ● N/A
Tools/ Materials	<ul style="list-style-type: none"> ● N/A
Main tasks	<ol style="list-style-type: none"> 1. Do research on institutions and organizations of environmental initiatives operating in your area and arrange a visit. 2. Allow 10-15 minutes to discuss the visit as a group.