

greenACT

Project number: 2020-3-RO01-KA205-094853

European Union and National Environmental Policies

Tavo Europa

LESSON PLANS FOR YOUTH WORKERS

Project Information

PROJECT: greenACT

PROJECT TITLE: Youth 'agents of change' on Climate Action and Environmental Sustainability

ACRONYM: greenACT

PROJECT WEBSITE: <https://greenactproject.eu/>

PROJECT NO.: 2020-3-RO01-KA205-094853

PROJECT COORDINATOR: ASOCIATIA D.G.T



Module: EU and National Environmental Policies

Topic 1: Environmental protection policies

Lesson Plan 1 –

- 1) Presentation on the main goals of the environmental protection policies at EU and national level
- 2) Group task for environment reflections

Duration: 90 minutes (30 minutes indoor activities and 60 minutes outdoor activities)

Short Description of the Lesson

This topic focuses on environmental protection policies at the national and international levels. The policy framework, environmental management tools and procedures, government-backed ideas, and actions are presented. Protection policy is seen as the basis for implementing various initiatives and ensuring successful environmental protection.

Learning Goals:

1. To know the environmental protection policies at the national and EU levels.
2. To understand how the main environmental management tools and procedures work.
3. To know about different policies.
4. To be able to identify the main challenges in environmental protection.
5. To be able to explain how environmental protection policies are managed at European Union and national level.
6. To be able to name different institutions and their responsibilities.
7. To be able to consider personal activity in the environmental field.
8. To be able to critically respond to public information regarding environmental issues.
9. To be able to propose solutions for short-term or long-term issues.

Target Group Youth Workers between 16 and 25 years old

Educational Approach Youth workers will learn about the EU-wide environmental protection policy and will be encouraged to reflect on the environment around them.

Link to School Curricula (if applicable)

Facility/ Equipment

- Classroom
- Internet access
- Projector
- Flipchart

Tools/ Materials

- Markers
- Pens
- Paper sheets

Module: EU and National Environmental Policies

Topic 2: Environmental governance

Lesson Plan 2 –

- 1) Presentation on environmental governance and assessment framework
- 2) Group discussion on EU member states environmental governance

Duration: 30 minutes (indoor activities)

Short Description of the Lesson

This topic presents the existing institutions and the main political positions responsible for environmental issues. The interaction and accountability of the European Union and national governments is revealed. The main directions of activities and implementation of tasks are distinguished.

Learning Goals:

1. To understand how to generalize the work of environmental governance at the EU and national level.
2. To know how identify the main political positions responsible for environmental protection.
3. To understand different institutions and their responsibilities.
4. To be able to describe different governance levels and their tasks.
5. To be able to adapt the knowledge to concrete issues.
6. To know who to contact in case of any issue.
7. To be able to present proposals to responsible institutions and leaders.
8. To be able to relate actions to government activity.
9. To become motivated to assist political leaders in case of any issue regarding the environment.

Target Group Youth Workers between 16 and 25 years old

Educational Approach Youth workers will learn about the guidelines of the environmental governance and assessment system in the European Union and will be able to assess the situation of their country at the international level.

Link to School Curricula (if applicable)

Facility/ Equipment

- Classroom
- Internet access
- Projector
- Flipchart

Tools/ Materials

- Laptops/mobile phones
- Markers
- Paper sheets

Module: EU and National Environmental Policies

Topic 3: Environmental laws, policies, and legislation

Lesson Plan 3 –

- 1) Presentation on environmental legislation, regulatory framework and authorities
- 2) Online workshop on EU environmental law

Duration: 90 minutes (60 minutes indoor activities and 30 minutes outdoor activities)

Short Description of the Lesson

This topic is intended to introduce the legal framework. It presents legislation that is generally applicable in all countries of the European Union. An overview of their compliance at national level is provided, with a brief overview of the content of the main legal instruments in the field of environment.

Learning Goals:

1. To know the basic laws of the environment.
2. To know what responsibilities, belong to the EU and national institutions.
3. To know that some laws differ depending on the area.
4. To be able to differ between international and national legislation.
5. To know how the main legal instruments work.
6. To be able to describe environmental legislation in the EU.
7. To be able to plan activities regarding the EU and national legislation.
8. To become motivated to use legal instruments in case of need.
9. To see for a value in environmental legislation.

Target Group Youth Workers between 16 and 25 years old

Educational Approach Youth workers will learn about the EU's environmental legal framework, regulatory mechanisms and main goals, and will participate in a workshop on environmental law at the EU level.

Link to School Curricula (if applicable)

Facility/ Equipment

- Classroom
- Internet access
- Projector
- Flipchart

Tools/ Materials

- Laptops/mobile phones
- Markers
- Paper sheets

Module: EU and National Environmental Policies	
Topic 4: European/ International Environmental Agreements and Goals	
Lesson Plan 4 – 1) Presentation on EU and UN environmental agreements and citizens role in reaching the goals	
Duration: 60 minutes of indoor activities	
Short Description of the Lesson	This topic presents the main agreements and goals applicable in the countries of the European Union. The Green Deal, Sustainable Development Goals (SDGs) and their implementation in different countries will be presented. The content of the agreements, the objectives set, and the key issues are presented. The influence of governments and societies in the implementation of environmental programs is revealed.
Learning Goals:	
<ol style="list-style-type: none"> 1. To know the main international environmental agreements. 2. To understand the basic environmental goals of the EU. 3. To understand the role of society and political leaders in the implementation of agreements. 4. To be able to describe the idea of the Green Deal. 5. To be able to present Sustainable Development Goals. 6. To be able to explain the goals of the main environmental agreements. 7. To feel motivated to play personal part in an implementation of international agreements. 8. To see for a value in common EU deals. 9. To be prepared to pressure governments to follow the agreements. 	
Target Group Youth Workers between 16 and 25 years old	
Educational Approach Youth workers will get to know the EU Green deal and the UN SDGs, learn the main priorities and challenges of the programs and gain an understanding of the contribution of citizens to the observance of environmental agreements.	
Link to School Curricula (if applicable)	
Facility/ Equipment	<ul style="list-style-type: none"> • Classroom • Internet access • Projector • Flipchart
Tools/ Materials	<ul style="list-style-type: none"> • Pens • Markers • Paper sheets

Module: EU and National Environmental Policies

Topic 5: Examples of good practices

Lesson Plan 5 –

1) Visit to the local institution/initiative

Duration: 120 minutes of outdoor activities

Short Description of the Lesson

This topic includes good examples in the framework of the environmental theme. Initiatives to improve environmental protection, change and relevance are presented. The topic reviews practices initiated and supported by both governments and societies. It gives an impression of what any EU citizen can do.

Learning Goals:

1. To know good practices in environmental protection in my country and abroad.
2. To know how to explain the main steps of the implementation of the different initiatives.
3. To understand the value of good practices.
4. To be able to give examples of good practices.
5. To know how to organize environmental protection events.
6. To know what can be done by society and political leaders.
7. To be motivated to take responsibility and act.
8. To see the value of personal activity.
9. To become inspired by the activity of other societies and governments.
10. To be ready to propose solutions and coordinate with a group of people with similar ideas.

Target Group Youth Workers between 16 and 25 years old

Educational Approach Youth workers will get to know local environmental initiatives and institutions, learn about their activities and opportunities to join.

Link to School Curricula (if applicable)

Facility/ Equipment • N/A

Tools/ Materials • N/A